

SVKM's Narsee Monjee Institute of Management Studies

Name of School – Kirit P. Mehta School of Law

Program: B.B.A., LL.B. (Hons.) 8102				Semester: II	
Module: Business Environment II				Module Code:	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 50)	Term End Examinations (TEE) (Marks- 50 in Question Paper)
3	0	0	3	Marks Scaled to 50	Marks Scaled to 50
Pre-requisite: Knowledge of Economics and Business Environment.					
Objectives					
<ul style="list-style-type: none"> • To develop an understanding and importance of Business Communication. • To conduct various practical exercises to inculcate good Communication and drafting skills. 					
Outcomes:					
After completion of this course, the student will be able to:					
<ul style="list-style-type: none"> • To understand the principles of Business Communication and apply them to Business Environment. 					
Detailed Syllabus: (per session plan)					
Unit	Description: Business Communication				Duration
1.	Introduction to Business Communication A) Meaning of Business Communication B) Features of Business Communication C) Process of Business Communication 1. Formal Communication 2. Informal Communication D) Importance of Effective Communication E) Barriers to Effective Communication F) Types of Communication				10 Hrs

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	<p>G) Verbal Communication</p> <ol style="list-style-type: none">1. Merits and Demerits of Oral Communication2. Merits and Demerits of Written Communication <p>H) Non- Verbal Communication</p> <p>I) Choice of Means of Communication</p>	
2.	<p>Business Correspondence</p> <p>A) Meaning of Business Correspondence</p> <p>B) Importance of Business Correspondence</p> <p>C) Business Letters</p> <p>D) Job Applications</p> <p>E) Interview Letters</p> <p>F) Offer Letters and Appointment Letters</p> <p>G) Goodwill Letters</p> <p>H) Congratulatory Letters</p> <p>I) Condolence Letters</p> <p>J) Complaint Letters</p> <p>K) Sales Letters</p> <p>L) Credit and Debit Notes</p> <p>M) Agenda of Meeting</p> <p>N) Minutes of Meetings</p> <p>O) Notices</p> <p>P) Press Releases</p>	15 Hrs

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	<p>Q) Letter intimating Issue of Shares, Debentures</p> <p>R) Letter intimating Issue of Bonus Shares and Right Shares</p> <p>S) Regret Letters – Refusal of Shares and Debentures</p>	
3.	<p>Legal Drafting in Business</p> <p>A) Power of Attorney – General and Specific</p> <p>B) Affidavits</p> <p>C) Indemnity Bond</p> <p>D) Partnership Deed</p> <p>E) Gift Deed</p> <p>F) Memorandums & Legal Opinions</p>	7 Hrs
4.	<p>Inter- Departmental Communication</p> <p>A) Memos</p> <p>B) Office Circulars</p> <p>C) Office Notes</p> <p>D) Office Orders</p> <p>E) Representation</p>	6 Hrs
5.	<p>E-Correspondence</p> <p>A) Meaning of E-Correspondence</p> <p>B) Features of E-Correspondence</p> <p>C) Electronic- Mail (E-mail)</p>	7 Hrs

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	D) Advantages of E-mail E) Disadvantages of E-mail F) Intranet G) Internet	
	Total	45 Hrs

Text Books:

1. M C Shukla, Business Organisation and Management, Sultan Chand & Co, New Delhi
2. Singh and Chabra, Business Organisation and Management, Kitab Mahal, Allahabad

Reference Books:

1. Y. K Bhushan, Fundamentals of Business Organization and Management, Sultan Chand and Co, New Delhi.

Any other information :

Total Marks of Internal Continuous Assessment (ICA) : 50 Marks

Distribution of ICA Marks :

Description of ICA	Marks
Research Paper	20 Marks
Seminar	10 Marks
Viva	10 Marks
Class Participation	10 Marks
Total Marks :	50 Marks

Signature

(Prepared by Dr. Sunil George)

Signature

(Approved by Dean)

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Name of School – Kirit P. Mehta School of Law

Program: B.A., LL.B. (Hons.) & B.B.A., LL.B. (Hons.) 8101 & 8102				Semester: II	
Module: Economics II				Module Code:	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 50)	Term End Examinations (TEE) (Marks- 50 in Question Paper)
4	0	0	4	Marks Scaled to 50	Marks Scaled to 50
Pre-requisite: Knowledge of Micro Economics.					
Objectives					
<ul style="list-style-type: none"> • To build an understanding of basic concepts of Macro Economics. • To develop and understanding of the interface between Law and Economics by discussion of various Laws and Acts which are based on various theories of Macro Economics. • To explain the subject matter in a manner that is easy to understand and also provide a treatment of economic theory that is relevant to the real world 					
Outcomes:					
After completion of this course, the student will be able to:					
☑ Develop acquaintance with the functioning of Macro Economic concepts in the real world phenomenon.					
☑ Analyse various economic issues and come up with meaningful solutions to the Economic problems.					
☑ Comprehend the structural framework and functioning of various Laws and Acts which are built upon Macro Economic Theories and Principles.					
Detailed Syllabus: (per session plan)					
Unit	Description: Macro Economics				Duration
1.	Introduction to Macro Economics A) Forms of Economic Analysis -Micro & Macro Economics 1. Definition and Meaning of Macro Economics 2. Subject matter, Features and Importance of Macro Economics 3. Difference between Micro and Macro Economics 4. Importance of Macro Economics 5. Limitations of Macroeconomics B) Macro- Economic Concepts 1. Business Cycles 2. Inflation				8 Hrs

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	<p>3. Budgetary Deficits</p> <p>C) Macro- Economic Concepts</p> <ol style="list-style-type: none"> 1. Stock and Flow Variables 2. Equilibrium and Disequilibrium 3. Partial Equilibrium and General Equilibrium Analysis 4. Static, Comparative and Dynamic Analysis <p>D) Macroeconomic Flow Models</p> <p>Circular Flow in a Two Sector Model – Household and Business Firms</p> <p>Circular Flow in a Three Sector Model – A Model with Government Income and Expenditure</p> <p>Circular Flow in a Four Sector Model – Model with Foreign Sector</p>	
2.	<p>Aggregate Demand and Supply</p> <p>A) Concepts of Aggregate Demand and Supply</p> <p>B) Equilibrium of Aggregate Demand and Supply</p> <p>C) Keynesian Psychological Law of Consumption</p> <p>D) Propensity to Consume</p> <p>E) Consumption Function and Saving Function</p>	8 Hrs
3.	<p>National Income</p> <p>A) Concept of National Income</p> <ol style="list-style-type: none"> 1. Meaning of National Income 2. Features of National Income 3. Circular Flow of National Income <p>B) Methods of Measuring National Income</p> <ol style="list-style-type: none"> 1. Output Method 2. Income Method 3. Expenditure Method <p>C) Different concepts of National Income</p> <ol style="list-style-type: none"> 1. Gross National Product 2. Gross Domestic Product 3. Net National Product 4. Net Domestic Product <p>D) Difficulties in Measurement of National Income</p>	12 Hrs
4.	<p>Money and Banking</p> <p>A) Concept of Money</p>	12 Hrs

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	<ol style="list-style-type: none"> 1. Difficulties with the Barter System 2. Meaning and Definition 3. Evolution of Money & Types of Money <p>B) Demand and Supply for Money</p> <p>C) Functions of Money</p> <ol style="list-style-type: none"> 1. Primary Functions 2. Secondary Functions <p>D) Theories of Demand and Supply of Money</p> <ol style="list-style-type: none"> 1. The Classical Theory of Demand and Supply of Money 2. The Keynesian Theory of Demand and Supply of Money <p>E) Banking</p> <ol style="list-style-type: none"> 1. Meaning and Definition 2. Commercial Banks and Central Bank 3. Functions of Commercial Banks 4. Credit Creation 5. Functions of Central Banks 6. Measures of Credit Control by Central Bank. 	
<p>5.</p>	<p>Inflation and Unemployment</p> <p>A) Inflation</p> <ol style="list-style-type: none"> 1. Meaning of Inflation 2. Types of Inflation 3. Causes of Inflation 4. Demand Pull Inflation and Cost Push Inflation 5. Economic Effects of Inflation 6. Measures to Control Inflation <p>B) Theories of Inflation</p> <ol style="list-style-type: none"> 1. The Classical Theory of Inflation 2. The Keynesian Theory of Inflation <p>C) Unemployment</p> <ol style="list-style-type: none"> 1. Meaning of Unemployment 2. Kinds of Unemployment 3. The Phillips Curve 4. Policy Dilemma: Inflation or Unemployment 	<p>12 Hrs</p>
<p>6.</p>	<p>International Aspects of Macro-Economics</p>	<p>8 Hrs</p>

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	<p>A) Concept of Foreign Exchange</p> <ol style="list-style-type: none"> 1. Foreign Exchange Market and its kinds 2. Nature of Foreign Exchange Transactions – Hedging, Arbitrage and Speculation 3. Fixed Exchange Rate 4. Controversy on Fixed v. Flexible Exchange Rate 5. Arguments for Fixed Exchange Rate 6. Arguments for Flexible Exchange Rate <p>B) Concept of Balance of Payment</p> <ol style="list-style-type: none"> 1. Meaning and Purpose of Balance of Payment 2. Current Account Transactions & Capital Account Transactions 3. Disequilibrium in Balance of Payments Position and Measures to Control Balance of Payments <p>C) Concept of Monetary Policy</p> <ol style="list-style-type: none"> 1. Meaning and Scope of Monetary Policy 2. Instruments of Monetary Policy - General Credit Control Measures and Selective Credit Control Measures 3. Limitations and Effectiveness of Monetary Policy <p>D) Concept of Fiscal Policy</p> <ol style="list-style-type: none"> 1. Meaning and Scope of Fiscal Policy 2. Fiscal Instruments 3. Target Variables 4. Fiscal Instruments and Target Variables 5. Fiscal Policy and Macroeconomic Goals 6. Crowding Out and Crowding In Controversy 	
	Total	60 Hrs
<p>Text Books:</p> <ol style="list-style-type: none"> 1. D. N. Dwivedi. Macroeconomics: Theory and Policy, McGraw Hill 8th edition, 2013. 2. H. L. Ahuja. Macroeconomics: Theory and Policy, S. Chand Publishers, 11th Revised Edition, 2006. 		
<p>Reference Books:</p> <ol style="list-style-type: none"> 1. Dornbusch, Fischer and Startz, Macroeconomics, McGraw Hill, 11th edition, 2010. 2. N. Gregory Mankiw. Macroeconomics, Worth Publishers, 7th edition, 2010. 3. Olivier Blanchard, Macroeconomics, Pearson Education, Inc., 5th edition, 2009. 		
<p>Any other information :</p> <p>Total Marks of Internal Continuous Assessment (ICA) : 50 Marks</p> <p>Distribution of ICA Marks :</p>		

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Description of ICA	Marks
Research Paper	20 Marks
Seminar	10 Marks
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Signature

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Signature

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Name of School - Kirit P. Mehta School of Law

Program: B.B.A., LL.B. (Hons.) 8102					Semester : II	
Module : Finance II					Module Code:	
Teaching Scheme				Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 50)	Term End Examinations (TEE) (Marks- 50 in Question Paper)	
4	0	0	4	Marks Scaled to 50	Marks Scaled to 50	
Pre-requisite: Financial and Cost Accounting.						
Objectives:						
1. The objectives of develop a conceptual frame work of finance function and to acquaint the participants with the tools techniques and process of financial management in the realm of financial decision making.						
2. The course aims at explaining the core concepts of corporate finance and its importance in managing a business.						
3. To providing understanding of nature, importance, structure of corporate finance related areas and to impart knowledge regarding source of finance for a business.						
Outcomes:						
1. Demonstrate the applicability of the concept of Corporate Finance to understand the managerial Decisions and Corporate Capital Structure.						
2. Apply the Leverage and EBIT EPS Analysis associate with Financial Data in the corporate.						
3. Analyse the complexities associated with management of cost of funds in the capital Structure.						
4. Demonstrate how the concepts of corporate finance and investment, financing and dividend policy decisions could integrate while identification and resolution of problems.						
5. Understanding of Capital market and Derivative market.						
6. Demonstrate a capital budgeting strategy based on the principles of capital budgeting, capital structure, cost of capital, corporate financing, and asset valuation.						
Detailed Syllabus: (per session plan)						
Unit	Description: Corporate Finance					Duration

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1.	Introduction to Corporate Finance.	2 Hrs
2.	Introduction to ownership securities– Ordinary Shares, Preference Shares, Creditor Ship Securities, Debtors and Bonds, Convertible Debentures, Concept of Private Placement of Securities.	2 Hrs
3.	Working Capital Management	3 Hrs
4.	Introduction to Time Value of Money – (future value of money, future value of annuity).	3 Hrs
5.	Introduction to Capital Structure theories, EBIT – EPS analysis for Capital Structure decision.	3 Hrs
6.	Cost of Capital – Cost of Debt, Cost of Preference Shares, Cost of Equity Shares and Cost of Retained Earnings, Calculation of Weighted Cost of Capital.	3 Hrs
7.	Cost of Capital – Calculation of Weighted Cost of Capital.	2 Hrs
8.	Introduction to concept of Leverage - Operating Leverage, Financial Leverage and Combined Leverage. <ul style="list-style-type: none">• Dupont	3 Hrs
9.	Capital Budgeting: (ARR, Payback period, Discounted payback period).	3 Hrs
10.	Capital Budgeting- NPV and Capital Rationing.	3 Hrs
11.	Introduction to basics of Capital Budgeting- IRR.	3 Hrs
12.	Dividend Policy (Walter, Gordon and Modigliani miller).	3 Hrs
13.	Economic Value Added.	3 Hrs
14.	Project profitability statement (including loan amortization table).	3 Hrs
15.	Structure of Indian Financial system.	3 Hrs
16.	Indian Money Market: (Meaning, Features, function, defects, participants, products components and reforms.	3 Hrs
17.	Indian Capital Market: (Meaning, Features, function, defects, participants, products components and reforms, primary and secondary market, Stock indices, BSE, NSE, ADR, GDR).	3 Hrs
18.	Introduction to Financial Risk Management	9 Hrs

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19.	Introduction to Mutual Fund.	3 Hrs
	Total	60 Hrs

Text Books & Reference Books:

- Financial Management- Ravi Kishore (2017).
- Financial Management- Prasanna Chandra (2019).
- Indian Financial System -Khan and Jain (2019).
- Financial Institution and Market -Bharti Pathak (2019).

Any other information :

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Research Paper	20 Marks
Seminar	10 Marks
Viva	10 Marks
Class Participation	10 Marks
Total Marks :	50 Marks

Signature

(Prepared by Mr. Naveen Rohatgi)

Signature

(Approved by Dean)

SVKM's Narsee Monjee Institute of Management Studies

Name of School - Name of School - Kirit P. Mehta School of Law

Program: B.A., LL.B. (Hons.) 8101				Semester : II	
Module: History II				Module Code:	
Teaching Scheme			Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 50)	Term End Examinations (TEE) (Marks- 50 in Question Paper)
4	0	0	4	Marks Scaled to 50	Marks Scaled to 50
Pre-requisite: Social Studies.					
Objectives: The main objectives of the Course are to:					
<ol style="list-style-type: none"> To understand the concept of history and its role in the shaping of state machinery, social institutions, and the culture of the country. To know the policies of state and administration during ancient, medieval and modern India. To assess the impact of historical facts on current legal establishment and Governance. To identify the reasons of national movement and social reforms in India. To understand the factors responsible for democratic growth in India. 					
Outcomes: After completion of the course, students would be able to:					
<ol style="list-style-type: none"> Understand the concept of History and methodology thereto. Have the knowledge of every facet of historical facts which led to present shape of India. Understand the role of social reformers and Indian National Congress in freedom movement. Appreciate the importance of social reforms in evolution of laws. Develop capacity to understand how movement and social reforms can change governance and culture of the country. 					
Detailed Syllabus: (per session plan)					
Unit	Description: British and Independent India				Duration
1.	Module 1: Coming of the Europeans and the Adalat System <ul style="list-style-type: none"> Administration of Justice in the Presidency Towns at Madras (1639 to 1726) Administration of Justice in the Presidency Towns at Bombay (1668 to 1726) 				5 Hrs

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	<ul style="list-style-type: none"> Administration of Justice in the Presidency Towns at Calcutta (1690 to 1726) 	
2.	<p>Module 2: The Regulating Act 1773 and Land Mark Cases</p> <ul style="list-style-type: none"> Regulating Act 1773, Its Merits and Demerits Supreme Court at Calcutta Issue of Raja Nand Kumar Trial (1775) The Patna Case (1777- 79) Establishment of British rule in India Revolt of 1857 its causes and effect 	5 Hrs
3.	<p>Module 3: Evolution of Law and Legal Institutions</p> <ul style="list-style-type: none"> Development of Personal Laws (Hindu and Muslim) Establishment of High Courts by High Court Act of 1861 Indian Councils Act of 1909 Government of India Act 1919 Government of India Act 1935 Privy Council and Federal Court 	10 Hrs
4.	<p>Module 4: Social awakening and law reforms</p> <ul style="list-style-type: none"> Socio Religious reform movement in the 19th Century, Struggle against caste and the efforts made for the emancipation of women. Progressive social reforms - <ul style="list-style-type: none"> ➤ The Abolition of Sati Act, 1828, ➤ Abolition of slavery Act, 1833, ➤ Caste Disability Removal Act, 1850, ➤ Female Infanticide Act of 1870 	10 Hrs
5.	<p>Module 5: Indian National Movement</p> <ul style="list-style-type: none"> Formation of Indian National Congress Partition of Bengal <i>Swadeshi</i> Movement Factors behind the rise of Indian Nationalism Role of Mahatma Gandhi in the Freedom Struggle Movement 	10 Hrs
6.	<p>Module 6: Independent India</p> <ul style="list-style-type: none"> Partition of India 	10 Hrs

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	<ul style="list-style-type: none"> • Accession of the princely states, reorganization of the states and growth of regionalism. • Constitutional History • Reservation • Uniform civil code • Hindu Code Bill 	
7.	Module 7: Legal Profession and Education <ul style="list-style-type: none"> • Law Reporting: Theory of Precedents • Legal Education: History and Basic Aims of Legal Education • Development of the Legal profession. • Bar Council of India • Future Scope of Legal Education 	10 Hrs
	Total	60 Hrs

Text Books:

1. Kailash Rai, History of Courts Legislature & Legal Profession in India, Allahabad Law Agency, 2015.
2. V. D. Mahajan, Modern Indian History, S Chand & Company, New Delhi, 2010.

Reference Books:

1. Chandra, Bipan et al., India's Struggle for Independence, Penguin India Ltd, Paperback, 2016.
2. M.P. Jain, Outline of Indian Legal History, 5th edition, Wadhwa, 2001.

Any other information :

Total Marks of Internal Continuous Assessment (ICA) : 50 Marks

Distribution of ICA Marks :

Description of ICA	Marks
Research Paper	20 Marks
Seminar	10 Marks
Viva	10 Marks
Class Participation	10 Marks
Total Marks :	50 Marks

Signature

(Prepared by Dr. Nazima Munshi)

Signature

(Approved by Dean)

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Program: B.A., LL.B. (Hons.) & B.B.A., LL.B. (Hons.) 8101 & 8102					Semester : II	
Module : Law of Contracts I					Module Code:	
Teaching Scheme				Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 50)	Term End Examinations (TEE) (Marks - 50 in Question Paper)	
4	0	0	4	Marks Scaled to 50	Marks Scaled to 50	
Pre-requisite: Legal Language & Torts.						
Objectives: In day to day life every individual makes a variety of promises. Every promise gives rise to an expectation in the minds of other party that, the promisor would perform certain obligation and fulfill the promise towards him/her. However, all promises are not enforceable by law. Only those promises which are meant for enforcing through law are termed as contracts. The law of contract is a branch of law which deals with regulation of all types of promises which are meant to be enforced through law. In India, the general principles of contract laws are codified under the Indian Contract Act, 1872.						
Outcomes: After completion of the course, students would be able to:						
<ol style="list-style-type: none"> 1. Acquaint with the conceptual and operational parameters of various general principles relating to contract law. 2. Equip with the basics of contract law so as to enable them to apply it effectively on the various disputes related to contracts. 3. Examine the essential elements of a contract and how a contract can come to an end. 						
Detailed Syllabus: (per session plan)						
Unit	Description					Duration
1.	History and Background of Law of Contracts					1 Hr

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<p>2.</p>	<p>Introduction and Basic Concepts:</p> <ul style="list-style-type: none"> • Proposal, Acceptance and Promise • Consideration • Agreement and Contract • Communication of Proposal, Acceptance and Revocation 	<p>7 Hrs</p>
	<ul style="list-style-type: none"> ➤ <i>Upton Rural District Council v Powell</i> (1942) 1 All ER 220. ➤ <i>Lalman Shukla v Gauri Datt</i> (1913) 11 All LJ 489 at p.492. ➤ <i>Balfour v Balfour</i> (1919) 2 KB 571. ➤ <i>Jones v Padavatton</i> (1969) All ER 616. ➤ <i>Carlill v Carbolic Smoke Ball Co</i> (1893) 1QB 256. ➤ <i>Tinn v Hoffmann</i> (1873) 29 LT 271. ➤ <i>Brogden v Metropolitan Railway Co</i> (1877) 2 App Cas 666 HL. ➤ <i>Felthouse v Bindley</i> (1863) 7 LT 835. ➤ <i>Powell v Lee</i> (1908) 24 TLR 606. ➤ <i>Bhagwan Das Goverdhan Das Kedia v Girdharilal Parshottam Das & Co</i> AIR 1966 SC 543. ➤ <i>Hyde v Wrench</i> (1840) 3 Beave 334. ➤ <i>Union of India v Anglo (Indo) Afghan Agencies</i> AIR 1968 SC 718. ➤ <i>Motilal Padampat Sugar Mills v State of UP</i> AIR 1979 SC 621. ➤ <i>Union of India v Godfrey Philips India Ltd</i> AIR 1986 SC 813. 	
<p>3.</p>	<p>Nature and Essentials of a Valid Contract</p> <ul style="list-style-type: none"> • Conditions to be fulfilled for agreement to be a contract, void, voidable and valid agreements • Essentials of a valid Contract • Competency of Parties to Contract, Free Consent, Lawful Consideration and Lawful Object 	<p>6 Hrs</p>
	<ul style="list-style-type: none"> ➤ <i>Durga Prasad v Baldeo</i> (1880) 3 All 221. ➤ <i>Kedar Nath v Gorie Mohamed</i> 1886 ILR 14 Cal 64. ➤ <i>Dutton v Poole Court of King's Bench</i> (1677) 2 Levinz 210: 83 ER 523. 	

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	<ul style="list-style-type: none"> ➤ <i>Tweddle v Atkinson</i> 123 ER 762: 30 LJ QB 218. ➤ <i>Dunlop Pneumatic Tyre Co v Selfridge & Co</i> (1915) AC 847. ➤ <i>Jamna Das v Ram Autar</i> (1911) 39 IA 7: ILR 34 All 63. ➤ <i>MC Chacko v State Bank of Travancore</i> AIR 1970 SC 504. ➤ <i>Beswick v Beswick</i> (1966) 3 All ER 1. ➤ <i>Khwaja Mohammad Khan v Hussaini Begum</i> (1910) 37 IA 152. 	
4.	<p>Competency of Parties to a Contract</p> <ul style="list-style-type: none"> • Minor <ul style="list-style-type: none"> • Effect of minor's agreement • Beneficial agreements • Ratification • Liabilities for necessaries • Position of persons of unsound mind • Incapacity of person by law- insolvency etc. 	6 Hrs
	<ul style="list-style-type: none"> ➤ <i>Mohori Bibi v Dharmodas Ghose</i> (1903) 30 IA 114: 30 Cal 539. ➤ <i>Arumugan v Duraisinga</i> ILR (1914) 37 Mad 38. ➤ <i>Leslie v Sheill</i> (1914) 3 KB 607. ➤ <i>The Great American Insurance Co v Madan Lal</i> AIR 1935 Bom 353. 	
5.	<p>Free Consent:</p> <p>(a) Coercion- meaning, essential elements, various illustrations of coercion;</p> <p>(b) Undue Influence- meaning, essential elements, Illustrations of undue influence- independent advice pardanashin women- effect of undue influence,</p> <p>(c) Misrepresentation – meaning, misrepresentation of law and of fact- their effects and illustration,</p> <p>(d) Fraud – meaning, essential elements, misrepresentation and fraud</p>	6 Hrs

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	<p>distinguish</p> <p>(e) Mistake – meaning, mistake of law and of fact – their effects –When does a mistake vitiate free consent and when does it not vitiate free consent?</p>	
	<ul style="list-style-type: none"> ➤ <i>Chikham Ammiraju v Chikham Seshamma</i> ILR (1918) 41 Mad 33. ➤ <i>Raffles v Wichelhaus</i> (1864) 2 H&C 906—the Peerless Case ➤ <i>Mannu Singh v Umadat Pande</i> (1890) 12 All 523. ➤ <i>Derry v Peek</i> (1889) 14 App Cas 337. ➤ <i>Allcard v Skinner</i> (1887) 36 Ch D 145. ➤ <i>Cundy v Lindsay</i> (1878) 3 App Cas 459. ➤ <i>Phillips v Brooks Ltd</i> (1919) 2 KB 243. ➤ <i>Lewis v Averay</i> (1971) 3 All ER 907. 	
<p>6.</p>	<p>Legality of Consideration and Objects</p> <ul style="list-style-type: none"> • Lawful and considerations and objects • Unlawful considerations and objects – that is those Forbidden by law, Defeating the provision of any law, Fraudulent, Injurious to person or property • Immoral agreements • Agreements against public policy <p>Void Agreements</p> <p>(a) Agreements without consideration</p> <p>(b) Agreements in restraint of marriage-its exceptions</p> <p>(c) Agreements in restraint of trade- its exceptions- sale of goodwill, restrictions, under the partnership Act, trade combinations, exclusive dealing agreements, Restraints on employees under agreements of service.</p> <p>(d) Agreements in restraint of legal proceedings</p> <p>(e) Uncertain agreements</p>	<p>7 Hrs</p>

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	(f) Agreements by way of wager— Its exception, gambling, market game rule.	
	<ul style="list-style-type: none"> ➤ <i>Universal Plast Ltd. v. Santosh Kumar</i>, AIR 1985 Delhi 383 ➤ <i>Brijmohan v. M.P.S.R.T.C.</i>, AIR 1987 SC 29 ➤ <i>Sundara Gownder v Balachandran</i> AIR 1990 Ker 324 ➤ <i>Bai Vijli v Nansa Nagar</i> (1885) 10 Bom 152. ➤ <i>Gherulal Parekh v Mahadeodas Maiya</i> AIR 1959 SC 781. 	
7.	<p>Kind of Contracts and Relation resembling a Contract</p> <p>(a) Contingent contracts</p> <p>(b) Quasi Contract: Meaning & nature, Theory of Unjust Enrichment-Theory of —implied-in-fact Contract-</p> <p>(c) Government as a Contracting Party: formation and constitutional provision vis-a-vis government contracts.</p>	6 Hrs
	<ul style="list-style-type: none"> ➤ <i>Harbaksh Singh Gill v Ram Ratan</i> AIR 1988 P&H 60. ➤ <i>Bashir Ahmad v Government of Andhra Pradesh</i> AIR 1970 SC 1089 ➤ <i>Govindram Gordhandas Seksaria v State of Gondal</i> AIR 1950 PC 99. ➤ <i>Port Trust, Madras v Bombay Company</i> AIR 1967 Mad 318. ➤ <i>Secretary of State for India v Fernandes</i> (1907) 30 Mad 375. ➤ <i>Indu Mehta v State of UP</i> AIR 1987 All 309. 	
8.	<p>Discharge of Contract:</p> <p>(a) Discharge by performance: reciprocal promises and its performance, Joint promises, nature and liability</p> <p>(b) Discharge by Impossibility: Kinds of Impossibility, Doctrine of frustration, Position in India and Exceptions to Doctrine of Frustration</p> <p>(c) Discharge by Agreement : Novation and Remission of performance</p>	6 Hrs

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	<ul style="list-style-type: none"> ➤ <i>Taylor v Caldwell</i>, Queen's Bench (1863) 3 B&S 826: 122 ER 309. ➤ <i>Krell v Henry</i> (1903) 2 KB 740 CA. ➤ <i>Robinson v Davison</i> (1871) LR 6 Exch 269. ➤ <i>Man Singh v Khazan Singh</i> AIR 1961 Raj 277. ➤ <i>Metropolitan Water Board v Dick Kerr & Co Ltd</i> (1918) AC 119 ➤ <i>Sushila Devi v Hari Singh</i> AIR 1971 SC 1956. 	
9.	<p>Breach of Contract</p> <ul style="list-style-type: none"> • Meaning & kinds of breach • Remedies for breach • Measure of damages • Remoteness of damages • Special power of Indian judiciary to award fair and just damages and not liquidated damages • Actual and anticipatory breach • Constructive breach, law of limitation and breach • Remedies in case of breach. 	6 Hrs
	<ul style="list-style-type: none"> ➤ <i>Hadley v. Baxendale</i>, (1854) 9 Exch. 341 ➤ <i>Victoria Laundry (Windsor) Ltd. v. Newman Industries Ltd.</i>, ➤ <i>Koufos v, C Czarnikow Ltd</i> ➤ <i>Murlidhar Chiranjilal v. Harish Chandra Dwarkadas</i> (1962) 1 SCR 653 ➤ <i>Union of India v. Rampur Distillery and Chemical Co.</i>, AIR 1973 SC 1098 ➤ <i>ONGC Ltd. v. Saw Pipes Ltd.</i>, AIR 2004 SC 2629 ➤ <i>Fateh Chand v. Balkishan Das</i>, AIR 1963 SC 1405 	
10.	<ul style="list-style-type: none"> • Introduction to Principles of Equity • Specific Relief Act: Definitions, Recovering Possession of Property, Specific Performance of Contracts Rectification of Instruments, 	7 Hrs

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	Rescission of Contracts, Cancellation of Instruments, Declaratory Decrees, Injunction Kinds of Injunctions.	
11.	<ul style="list-style-type: none">• E-Contracts<ul style="list-style-type: none">• Nature and forms• Formation• Validity of e-contracts	2 Hrs
	Total	60 Hrs
Text Books: 1. Avtar Singh, Contract and Specific Relief (12 th edn., Eastern Book Co., 2017).		
Reference Books: 1. Mulla -Indian Contract Act and Specific Relief Acts, Lexis Nexis 13 th Ed. 2006. 2. Avtar Singh, Contract and Specific Relief (12 th edn., Eastern Book Co., 2017). 3. Cheshire & Fifoot, Cases on the Law of Contract, 7 th Ed., London: Butterworth's, 1977. 4. Anson-Law of Contract, 28 th Ed., Oxford University Press, 2002. 5. Cheshire & Fifoot- Law of Contract, Oxford University Press, 15 th Ed., 2007.		
Any other information : Details of Internal Continuous Assessment (ICA) Test Marks : Term Work Marks : Details of Term work :		

Signature

Signature

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(Prepared by Ms. Anu Mishra)

(Approved by Dean)

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Name of School – Kirit P. Mehta School of Law

Program: B.A., LL.B. (Hons.) & B.B.A., LL.B. (Hons.) 8101 & 8102				Semester : II	
Module : Legal English				Module Code:	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 50)	Term End Examinations (TEE) (Marks - 50 in Question Paper)
4	0	0	4	Marks Scaled to 50	Marks Scaled to 50
Pre-requisite: Basic understanding and appreciation of literature.					
Objectives: The objective of this paper is to enable learners to: <ol style="list-style-type: none"> 1. negotiate the indeterminacy of language, literature and law. 2. enable learners to understand the intricacies of composing persuasive drafts. 3. appreciate the broader and deeper context of legal issues in literary narratives. 4. involve in emotions and take diverse perspectives to reason through seasoned discussions. 					
Outcomes: At the completion of this paper, the learners: <ol style="list-style-type: none"> a. will be able to comprehend the complexities of legal language (esp. in India). b. can apply the principles of drafting to effectively demonstrate writing in a persuasive style. c. can take a judicious view by challenging the general assumptions of law on the changing human emotions and reason of the day. d. Can analytically examine and construct law through the ethical sentiments of literature. 					
Detailed Syllabus: (per session plan)					
Unit	Description				Duration
1.	Introduction to Legal language <ul style="list-style-type: none"> • Development and Evolution of English • Necessity for study of legal language for law students • Language and structure in (drafting) legal documents • Constitutional provisions regarding language and the language of Courts 				5 Hrs

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	(Note: The above will be dealt with specific reference to India)	
2.	<p>Understanding Vocabulary and Concepts</p> <ul style="list-style-type: none"> • Foreign words and phrases • Legal maxims & Idioms (Latin); Legal principles • Legal terminology • Differentiating between legal and ordinary meaning of words • Ambiguity and problem words in Legal Drafting 	5 Hrs
3.	<p>Plays</p> <p>1. George Bernard Shaw, <i>The Apple Cart</i> [Act I & II]</p> <p>i. Discussion Text:</p> <ul style="list-style-type: none"> • John Stuart Mill, <i>On Liberty</i> • Alexander Hamilton & James Madison, <i>Federalist Papers</i> - No. 9, 10 & 51 <p>ii. Discussion keywords: Democracy and Republic, tyranny of the majority, governance, veto power, Constitutional Monarchy, Legislature & Executive, checks and balance, separation of powers, plutocracy, Philosopher King (Plato), etc.</p> <hr/> <p>2. William Shakespeare, <i>The Merchant of Venice</i> [Act IV, Scene I: The Court of Justice]</p> <p>i. Discussion Text: Immanuel Kant, <i>The Moral Law</i></p> <p>ii. Discussion keywords: Ethical tenets of law, nature and essentials of a contract, moral limits of contracts (Sandel), principles of justice, fairness and equity (Rawls), prejudices of judiciary and society, etc.</p>	20 Hrs
4.	<p>Prose</p> <p>Rabindranath Tagore, <i>Nationalism in India</i></p> <p>i. Discussion Text: George Orwell, <i>Notes on Nationalism</i></p>	5 Hrs

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	<p>ii. Discussion keywords: Patriotism, nationalism v. humanism, types of nationalism, regime of truth (Foucault), freedom of expression and dissent, etc.</p>	
5.	<p>Short Story George Orwell, <i>Shooting an Elephant</i></p> <p>i. Discussion Texts:</p> <ul style="list-style-type: none"> • Carl Cohen, <i>The Case Against Animal Rights</i> • Peter Singer, <i>Animal Liberation: All Animals Are Equal</i> 	7 Hrs
6.	<p>Short Play Henrick Ibsen, <i>The Enemy of the People</i></p> <p>i. Discussion Texts:</p> <ul style="list-style-type: none"> • Michael Sandel, <i>Justice: What's the right thing to do?</i> [Chap 9: What do we owe one another? / Dilemmas of loyalty pg:117) • Discussion keywords: Society v individual, Justice, obligation and consent, natural duties, etc. 	8 Hrs
7.	<p>Persuasive Style and Writing</p> <ul style="list-style-type: none"> • Principles: Analytical and Persuasive • Principles for Legal Drafting & Plain English • Principles for Legal Style & Document Design • Understanding wit & humour in law • Literature in Judgments, Political Speeches, etc. 	10 Hrs
	Total	60 Hrs
	<p><u>Secondary reading (self-reading) for students</u></p> <ol style="list-style-type: none"> 1. Amartya Sen, <i>The Argumentative Indian: Writings on Indian Culture, History and Identity</i> [Part 1: Voice and Heterodoxy pg 3 – 33]. 2. George Bernard Shaw, <i>On the Rocks</i>. 3. George Bernard Shaw, <i>Geneva</i>. 4. Percy Bysshe Shelley, <i>A Vindication of Natural Diet</i>. 5. Percy Bysshe Shelley, <i>The Masque of Anarchy</i>. 6. B. R. Ambedkar, <i>Annihilation of Caste</i>. 7. Mahasweta Devi, <i>Mother of 1084</i>. 8. Albert Camus, <i>The Rebel</i>. 	

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| | <ol style="list-style-type: none">9. Mary Wollstonecraft, "Dedicatory Letter" from <i>A Vindication of the Rights of Women with Strictures on Political and Moral Subjects</i>.10. A.M. Bhattacharjee, <i>Legality of Book Banning</i>.11. Henrik Ibsen, <i>A Doll's House</i>.12. Felix Frankfurter, <i>Advice to a Young Man Interested in Going into Law</i>.13. Justice Gordon Killeen, <i>Judgments as Literature: Some thoughts on masters of the craft</i>.14. Charles Dickens, <i>Bleak House</i>.15. Charles Dickens, <i>Pickwick Papers</i>.16. John Grisham, <i>The King of Torts</i>.17. John Grisham, <i>The Street Lawyer</i>.18. George Orwell, <i>Animal Farm</i>.19. George Orwell, <i>1984</i>.20. Henry David Thoreau, <i>On the Duty of Civil Disobedience</i>.21. William Shakespeare, <i>Measure for Measure</i>.22. Vijay Tendulkar, <i>Silence! The Court is in Session</i>. | |
|--|---|--|

Text Books:

1. Prasad, Anirudh. *Outlines of Legal Language in India* (Central Law Publications, 2014).
2. Garner, Bryan A. *Legal Writing in Plain English: A Text with Exercises* (University of Chicago Press, London 2001).
3. Pojman, Louis. *The Moral Life: An Introductory Reader in Ethics and Literature*. Oxford University Press. 2000.

Reference Books:

1. Bryan A. Garner, *Garner on Language and Law* (American Bar Association 2009).
2. Richard Posner, "Law and Literature: A Manifesto". *Law and Literature*. (3rd Ed. Harvard University Press 2009).
3. Michael Freeman, Fiona Smith. "Stories in Law: Providing Space for Oppositionists?" *Law and Language* (Vol. 15, Oxford. 2011).
4. Bryan Garner. *The Redbook Manual of Legal Style*. (3rd Ed.) WEST.
5. Bryan Garner. *The Elements of Legal Style*. OUP 2002.
6. William Strunk Jr. and E. B. White. *The Elements of Style*. (4th Ed.) Longman 2000.
7. Bryan Garner and Antonin Scalia. *Reading Law: The Interpretation of Legal Texts*. Thompson West. 2002
8. Bryan Garner and Antonin Scalia. *Making Your Case: The Art of Persuading Judges*.
9. Mathew Butterick. *Typography for Lawyers: Essential Tools for Polished and Persuasive Documents*. Bryan Garner. 3rd Ed. 2002.
10. Roger Shuy. *Creating Language Crimes: How Law Enforcement Uses (and Misuses) Language*. OUP. 2005.
11. Peter Butt and Richard Castle. *Modern Legal Drafting*. 2nd Ed. CUP. 2006.

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12. Rupert Haigh. *Legal English*. 2nd Ed. Taylor and Francis. 2009.
13. Elmer Doonan and Charles Foster. *Drafting*. Cavendish Legal Skills. 2nd Ed. 2001.
14. Shakespeare, William. "The Merchant of Venice". *William Shakespeare: The Complete Works*. (Ed.) Colin Alexander. The English Language Book Society. 1964.
15. Sen, Amartya. *The Argumentative Indian: Writings on Indian Culture, History and Identity*. Penguin. 2005.
16. Shaw, George Bernard. *The Apple Cart*. Maple Press. 2013.

Any other information :

Details of Internal Continuous Assessment (ICA)

Test Marks :

Term Work Marks :

Details of Term work :

Signature

(Prepared by Mr. Rakesh Nambiar)

Signature

(Approved by Dean)

SVKM's Narsee Monjee Institute of Management Studies

Name of School - Kirit P. Mehta School of Law

Program: B.B.A., LL.B. (Hons.)				Semester : II	
Module : Management II (Data Sciences and Artificial Intelligence)				Module Code:	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 50)	Term End Examinations (TEE) (Marks - 50 in Question Paper)
4	0	0	4	Marks Scaled to 50	Marks Scaled to 50
Pre-requisite: NA					
Objectives: To acquaint students with the fundamentals of Information Technology and Legal aspects relating to the use of IT in our societies.					
Outcomes: After completion of the course, students would be able to: <ul style="list-style-type: none"> • Understand the scope of Information Technology in business and society: how it has evolved and where it appears to be headed. • The different issues associated with IT in our society that requires legal intervention. 					
Detailed Syllabus: (per session plan)					
Unit	Description				Duration
1.	Introduction: Basics of IT/IS in Business Decision Management <ol style="list-style-type: none"> 1. Computers: origin and usage 2. Business, personal computing 3. Basics of IT, how things happen 4. Computing in our lives 				8 Hrs
2.	Evolution of Digital Transformation <ol style="list-style-type: none"> 1. IT in Business 2. Information : control and power 3. Applications - ERP 4. Digital Transformation and eCommerce 5. AI, IoT, Big Data, Blockchain, Smart Contracts 6. Social Media, Mobiles, Analytics, Cloud 				18 Hrs

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3.	Application of IT in the legal profession <ol style="list-style-type: none"> 1. Usage of IT by Legal Professionals 2. Analysis of client data 3. Forensic Data Analysis and Audit 4. Digital Data and its authenticity 5. Digital Evidencing, safekeeping and retrieval 6. Data Security and Safety 7. Report Filing Standards 	10 Hrs
4.	Legal Issues in Information Technology <ol style="list-style-type: none"> 1. Privacy 2. Neutrality 3. Surveillance 4. Censorship 5. Cyber security 6. Electronic Signature 7. Legislations and Regulation (*) 8. IPR and Copyright (*) 9. IT Jurisprudence (*) 10. Data Breach 11. Computer Crimes 12. Computer Fraud 	24 Hrs
	Total	60 Hrs
Text Books: <ol style="list-style-type: none"> 1. Introduction to Information Technology (V. Rajaraman). 2. Information Technology for Management (Efraim Turban, Linda Volonino, Gregory R. Wood). 3. Published Literature- to be shared during teaching sessions. 		
Reference Books:		
Any other information : (*) will be conducted as guest lectures by a practicing lawyer.		
Details of Internal Continuous Assessment (ICA): 50 Marks		
Quiz : 10 Marks		
Project : 10 Marks		
Research Paper : 10 Marks		
Class Room Participation : 10 Marks		

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Viva : 10 Marks

Signature
(Prepared by Mrs. Karishma Desai)

Signature
(Approved by Dean)

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Name of School - Kirit P. Mehta School of Law

Program: B.B.A., LL.B. (Hons.)					Semester : II	
Module : Marketing II (Consumer Relationship Management)					Module Code:	
Teaching Scheme				Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 50)	Term End Examinations (TEE) (Marks - 50 in Question Paper)	
4	0	0	4	Marks Scaled to 50	Marks Scaled to 50	
Pre-requisite: NA						
Objectives: Familiarize students with the various marketing and concepts related to consumer relationship management. Additionally, to provide a base to help students understand the practical application of these concepts in business related situation.						
Outcomes: Clarity regarding various management & business concepts and their business application.						
Detailed Syllabus: (per session plan)						
Unit	Description					Duration
1.	<u>Conceptual Framework of CRM</u> <ul style="list-style-type: none"> • CRM: Meaning, Features, and benefits of CRM • Schools of CRM • Customer Life Cycle 					8 Hrs
2.	<u>Customer Marketing Initiatives and Customer Loyalty</u> <ul style="list-style-type: none"> • Concept of Customer Loyalty and optimizing customer relationships • Strategies to build Customer Loyalty • Introducing and measuring customers lifetime value • Evolution of Loyalty programs • Linking Loyalty to Profits 					12 Hrs
3.	<u>CRM in Service Industry</u> <ul style="list-style-type: none"> • Relevance of CRM in Service Industry • Measures to achieve customer loyalty in service 					6 Hrs

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4.	<u>E-CRM Solutions</u> <ul style="list-style-type: none"> • E-CRM concept, Different levels of E-CRM, Privacy in E-CRM • Technologies and Tools of CRM: Sales Force Automation, Data warehousing and Data Mining • Social Networking and CRM, Mobile-CRM • Evaluating the adequacy of E-CRM solutions 	12 Hrs
5.	<u>Customer Contact Centers</u> <ul style="list-style-type: none"> • Concept of Customer Contact Centers • Role of Contract Centers in CRM • Strategies to Manage Customer Contact Centers 	12 Hrs
6.	<u>Challenges in CRM:</u> <ul style="list-style-type: none"> • Cost of CRM: Evaluation of Financial feasibility of CRM Plans • Organizational Challenges, Ethical Issues in CRM • Evaluate the failure chances in CRM implementation 	10 Hrs
	Total	60 Hrs

Reference Books:

4. Why CRM Doesn't Work, Fredrick Newell, John Wiley, 2003.
5. Managing Customers for Profits, V Kumar, Pearson, 2008.
6. What the Customer Wants You to Know, Ram Charan, Penguin, 2007.
7. Nuts and Bolts of CRM, Dhruv Nath, Mc Graw, 2005.
8. Customers for Life, Jagdish Seth and Andrew Sobel, Simon and Schuster, 2000.
9. Valarie A Zeithmal, Mary Jo Bitner, Dwayne D Gremler and Ajay Pandit (2010), Services Marketing Integrating Customer Focus Across the Firm, TATA Mc Graw Gill.
10. **Customer Relationship Management - A Strategic Perspective, Jagdish Seth, Shainesh Kumar, Laxmi Publication 2007.**

Any other information :

Pedagogy:

PPT'S, Case Studies, Group Discussions, Research paper analysis and presentation related to CRM.

Details of Internal Continuous Assessment (ICA): 50 Marks

Quiz : 10 Marks

Project : 10 Marks

Research Paper : 10 Marks

Class Room Participation : 10 Marks

Viva : 10 Marks

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Signature

(Prepared by Mrs. Karishma Desai)

Signature

(Approved by Dean)

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Kirit P. Mehta School of Law

Program: B.A., LL.B. (Hons.) & B.B.A., LL.B. (Hons.) 8101 & 8102					Semester: II	
Module : Moot Court (Clinical)					Module Code:	
Teaching Scheme				Evaluation Scheme		
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 100)	Term End Examinations (TEE) (Marks- in Question Paper)	
4	0	0	4	Marks Scaled to 100	Marks Scaled to 0	
Pre-requisite: <ol style="list-style-type: none"> 1. Basic reading and writing skills. 2. Basic oratory skills. 3. Basic understanding of Contract laws and Tort Law. 						
Objectives: <ol style="list-style-type: none"> 1. To acquaint the students with the moot court culture as exercised in a law school. 2. To facilitate students in Understanding, defining and differentiating between different components of a moot court exercise. 3. To develop understanding related to basic concepts of Moot Problem dissection, framing arguments, ascertaining proper court jurisdiction. 4. To equip the students to effectively frame moot court memorials or written submissions. 						
Outcomes: After completion of the course, students would be able to : <ol style="list-style-type: none"> 1. Understand ways to analyze and dissect a given moot court problem. 2. Able to comprehend the nature of drafting arguments from both sides in a given moot court problem. 3. Able to appreciate the skill set developed due to the clinical nature of the course. 						
Detailed Syllabus: (per session plan)						
Unit	Description					Duration
1.	Introduction <ul style="list-style-type: none"> ▪ Concept of Moot court ▪ Difference between Moot Court and Real Court ▪ Need for understanding Moot Court ▪ Nature of the subject – why clinical 					5 Hrs
2.	Level 1: Introduction to the Moot/ Factual Problem <ul style="list-style-type: none"> ▪ Reading and Dissection of Problem 					10 Hrs

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	<ul style="list-style-type: none"> ▪ Re – Read and extraction of important factual information ▪ Preparation of preliminary factual arguments 	
3.	Level 2: Integration with Law <ul style="list-style-type: none"> ▪ Legal Research (Domain Specific) ▪ Interviewing and Testing factual arguments with legal research ▪ Framing final Arguments 	10 Hrs
4.	Level 3: Jurisdiction <ul style="list-style-type: none"> ▪ Hierarchy of Courts ▪ Types of Jurisdiction ▪ Use of Procedural Codes/ specific laws in ascertaining jurisdiction 	10 Hrs
5.	Level 4: Memorials/ Written Submissions <ul style="list-style-type: none"> ▪ Finality to Arguments (as done in Unit 3) ▪ Prayer Clause ▪ Jurisdiction Clause ▪ Front Pages (Cover Page, Table of Contents, Table of Authorities) ▪ Citation Style 	15 Hrs
4	Level 5: Oral Submissions <ul style="list-style-type: none"> ▪ Court Decorum Skills ▪ Court/ Bench addressing speech – National and International Moot ▪ Submission Tone & Style ▪ Art of cross – questioning and response 	10 Hrs
	Total	60 Hrs

Text Books:

1. Aggarwal Prof. Nomita & Mukesh Anand, "Beginners Path to Moot Court" Universal Law Publishing Co. Pvt. Ltd.
2. Rai Kailash (Dr.), "[Moot Court, Pre-Trial Preparations and Participation in Trial Proceedings.](#)"

Any other information :

*The syllabus has been formulated purely on the premises that the units **will be executed in a clinical way through solving a National/ International Moot Problem** in the class.

Details of Internal Continuous Assessment (ICA)

Test Marks :

Term Work Marks :

Details of Term work :

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Signature
(Prepared by Deepika Chhangani)

Signature
(Approved by Dean)

SVKM's Narsee Monjee Institute of Management Studies

Name of School – Kirit P. Mehta School of Law

Program: B.A., LL.B. (Hons.) 8101				Semester: II	
Module: Philosophy II				Module Code:	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 50)	Term End Examinations (TEE) (Marks- 50 in Question Paper)
3	0	0	3	Marks Scaled to 50	Marks Scaled to 50
Pre-requisite: Knowledge of Logic.					
Objectives					
<ul style="list-style-type: none"> • To develop an understanding of critical thinking in academics; • To conduct various practical exercises to inculcate skills and faculties so that they think logically and analytically. • To develop the skills in students so that they can examine research and analyse evidence in order to organize, deliver and critique effective arguments and rebuttals. 					
Outcomes:					
After completion of this course, the student will be able to:					
<ul style="list-style-type: none"> • Identify the differences between fact and opinion. • Identify, compose and refute propositions of fact, value and policy. • To understand the methods of analyzing evidences in order to organize, deliver and critique effective arguments and rebuttals. • Analyse and utilize formal and informal logic to construct arguments which advocate or defend position(s). • Utilize ethical communication when developing arguments while simultaneously taking into consideration diverse audiences. • Design and present impromptu, extemporaneous and prepared arguments. 					
Detailed Syllabus: (per session plan)					
Unit	Description: Critical Thinking				Duration
1.	Introduction J) What is Critical Thinking? K) Intellectual Standards to Critical thinking L) Benefits of Critical thinking M) Barriers to Critical thinking N) Characteristics of Critical thinkers				4 Hrs

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2.	Evaluating Arguments T) Argument and Non-arguments U) Refuting Arguments V) Premises and Conclusions	4 Hrs
3.	Basic Logical Concepts <ul style="list-style-type: none"> • Inductive and Deductive Arguments • Legal Reasoning – Inductive and Deductive • What is Cognition?- Psychology of Learning • Cognition: Concepts and Prototypes 	8 Hrs
4.	Inductive Reasoning <ul style="list-style-type: none"> • Inductive Generalizations • Induction and Analogy • Induction and Causal Arguments 	6 Hrs
5.	Evaluating Inferences <ul style="list-style-type: none"> • Deductive validity • Assumptions and other relevant arguments 	5 Hrs
6.	Information and its Evaluation <ul style="list-style-type: none"> • Judging the credibility of source • Sources of Information • Testimony as a source of Information 	5 Hrs
7.	Decision Making <ul style="list-style-type: none"> • Common flaws in our thinking about decisions • A model for good decision making • Decision procedures and making the right decisions 	5 Hrs
8.	Critical Thinking, Law and Logic <ul style="list-style-type: none"> • Western and Indian traditions of epistemology • The Indian System of Nyaya 	8 Hrs
	Total	45 Hrs

Text Books:

3. Madhucchanda Sen, *An Introduction to Critical Thinking*, Pearson India, 2010.

Reference Books:

11. Alec Fisher, *Critical Thinking – An Introduction*, Cambridge University Press, 2001.

12. Gregory Bassham, *Critical Thinking – A Student's Introduction*, Mc Graw Hill, 2010.

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13. Howard Kahane & Nancy Cavender, *Logic and Contemporary Rhetoric*, 10th edition, (Wadsworth Publishing, 2006).
14. Nick Morgan, *Give Your Speech, Change the World: How to Move Your Audience to Action*, Harvard Business School Press, 2003.
15. Andrea Gardner, *Change your words, change your world*, Hay House Publishers, 2012.

Any other information :

Total Marks of Internal Continuous Assessment (ICA) : 50 Marks

Distribution of ICA Marks :

Description of ICA	Marks
Research Paper	20 Marks
Seminar	10 Marks
Viva	10 Marks
Class Participation	10 Marks
Total Marks :	50 Marks

Signature

(Prepared by Prof. Ravi Saxena)

Signature

(Approved by Dean)

SVKM's Narsee Monjee Institute of Management Studies

Name of School - Kirit P. Mehta School of Law

Program: B.A., LL.B. (Hons.)				Semester : II	
Module : Political Science II (Political Thought: Western and Indian)				Module Code:	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 50)	Term End Examinations (TEE) (Marks - 50 in Question Paper)
4	0	0	4	Marks Scaled to 50	Marks Scaled to 50
Pre-requisite: N.A.					
<p>Objectives: Governance and political process need to be guided and evaluated by certain rational principles that could qualify the test of time and space. Political Science is a stream of academics that incorporate the understanding of 'what is' with 'what ought to be' both. This course aims to orient learners about the thoughts of important thinkers that shaped and keep on shaping the understanding of political processes in modern world. Western and Indian political thought help learner to have the skillset to analyze the political undercurrents of contemporary times and reflect over it, and also suggest the alternatives with the help of normative and rational strength of political thought.</p>					
<p>Outcomes: After the completion of this course, students would be able to;</p> <p>A) Understand the reasoning in the Western and Indian political thought.</p> <p>B) Analyze the political situations and processes and comment over it.</p> <p>C) Reflect over the functioning of political Institutions and suggest the viable alternatives.</p>					
Detailed Syllabus: (per session plan)					
Unit	Description				Duration
1.	<p>Unit One: Plato</p> <ul style="list-style-type: none"> ➤ Nature of Greek Political Thought ➤ Plato: An Introduction ➤ Plato's Theory of Justice ➤ Communism of Property and Wives ➤ A Critical Appraisal 				7 Hrs
2.	<p>Unit Two: Aristotle</p> <ul style="list-style-type: none"> ➤ Introduction ➤ Nature of Politics ➤ Family, Private Property and Slavery ➤ Concept of Citizenship ➤ Concept of Justice 				7 Hrs

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	<ul style="list-style-type: none"> ➤ Stable and Mixed Constitution 	
3.	<p>Unit Three: The Liberal Tradition: Rawls and Nozick</p> <ul style="list-style-type: none"> ➤ John Rawls ➤ Original Position, Veil of Ignorance and the Theory of Justice ➤ Robert Nozick- Political Thought ➤ Nozick's Theory of Justice 	8 Hrs
4.	<p>Unit Four: Karl Marx</p> <ul style="list-style-type: none"> ➤ Basic Tenets of Marxism ➤ Dialectical Materialism ➤ Historical Determinism ➤ Class Conflict and Theory of Revolution ➤ Surplus Value and Private Property ➤ Concept of Freedom 	8 Hrs
5.	<p>Unit Five: Kautilya</p> <ul style="list-style-type: none"> ➤ Life and Times ➤ Political Thought ➤ King ➤ Foreign Policy ➤ An Estimate 	7 Hrs
6.	<p>Unit Six: M.K. Gandhi</p> <ul style="list-style-type: none"> ➤ Life and Times ➤ Critique of Violence ➤ Non-Violence and Passive Resistance ➤ Conceptualizing Swaraj ➤ True Civilization ➤ An Estimate 	8 Hrs
7.	<p>Unit Seven: B. R. Ambedkar</p> <ul style="list-style-type: none"> ➤ Ambedkar: Life and Times ➤ Understanding Caste ➤ Critique of Caste ➤ Annihilation of Caste ➤ Caste and Constitution ➤ The Way Forward 	8 Hrs

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8.	Unit Eight: Jawaharlal Nehru <ul style="list-style-type: none"> ➤ Nehru: Life and Times ➤ Nationalism and Internationalism ➤ The Idea of India ➤ <i>Panchasheel</i> ➤ An Estimate 	7 Hrs
	Total	60 Hrs

Text Books:

Gauba, O.P. 2012. *Western Political Thought*. N. Delhi: Macmillan.

Ray, B.N. & R. K. Mishra. 2008. *Indian Political Thought*. N. Delhi: Kaveri Books.

Reference Books:

- Chakravarty, Bidyut & R.K. Pandey. 2014. *Modern Indian Political Thought: Text and Context*. New Delhi: Sage. Fifth reprint.
- Gandhi, M.K. 2009. *Social Service, Work and Reform*. Ahmedabad: Navjivan. First published in 1976.
- Hacker, Andrew. 2006. *Political Theory: Philosophy, Ideology, Science*. N. Delhi. Surjeet Publications.
- Heywood, Andrew. 2016. *Political Ideologies: An Introduction*. New York: Palgrave Macmillan. Fifth edition.
- Hinduja Foundation. 2005. *Kautilya's Arthashastra: Its Contemporary Relevance*. Mumbai: Hinduja Foundation and IMC.
- Hofmeyr, Isabel. 2013. *Gandhi's Printing Press*. London: Harvard University Press.
- Keer, Dhananjay. 2005. *Dr. Ambedkar: Life and Mission*. Mumbai: Popular Prakashan. First published in 1954.
- Moon, Vasant. 2002. *Dr. Babasaheb Ambedkar*. New Delhi: National Book Trust. Trans. By Asha Damle.
- Mukerjee, Rudrangshu. 2014. *Nehru and Bose: Parellel Lives*. New Delhi: Penguin Viking.
- Parekh, Bhikhu. 1999. *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*. Sage: New Delhi. First published in 1989.
- Roy, Dilip Kumar. 1982. *Six Illuminates of Modern India*. Bombay: Bharatiya Vidya Bhavan.
- Russell, Bertrand. 2010. *History of Western Philosophy*. London: Routledge. First published in 1946.
- Singh, Sukhbir. 2001. *History of Political Thought*. Volume-I. Meerut: Rastogi Publications. Fifth edition (reprint).
- Kautilya. 2012. *Kautilya's Arthashastra: The Way of Financial Management and Economic Governance*. New Delhi: Jaico Books. First edition: 2009.
- Varma, V.P. 1998. *Modern Indian Political Thought*. Agra: Laxmi Narayan Publishers. First published in 1961.

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Any other information :

Details of Internal Continuous Assessment (ICA)

Test Marks :

Term Work Marks :

Details of Term work :

Signature

(Prepared by Mr. Ravi Saxena)

Signature

(Approved by Dean)

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Program: B.A., LL.B. (Hons.)				Semester : II	
Module : Sociology II				Module Code:	
Teaching Scheme				Evaluation Scheme	
Lecture (Hours per week)	Practical (Hours per week)	Tutorial (Hours per week)	Credit	Internal Continuous Assessment (ICA) (Marks - 50)	Term End Examinations (TEE) (Marks - 50 in Question Paper)
4	0	0	4	Marks Scaled to 50	Marks Scaled to 50
Pre-requisite: knowledge of basic concepts in sociology.					
Objectives:					
<p>a) Aims to help the students to understand comprehensive, integrated and empirically based profile of Indian society.</p> <p>b) Aims to familiarize the basic concepts of sociology of law relevant in understanding law.</p> <p>c) Aims to help students to understand sociological examinations of law both as a mechanism of social regulation and as a field of knowledge.</p> <p>d) Aims to provide an understanding of criminal behavior and how contemporary justice institutions operate.</p>					
Outcomes:					
After completion of the course, students would be able to :					
<p>a) to relate sociological concepts in relation to law and society.</p> <p>b) Develop Sociological understandings of law and legal institutions.</p> <p>c) Will be able to analyse criminal behaviour and criminal law and understand it in the context of societal relations.</p>					
Detailed Syllabus: (per session plan)					
Unit	Description				Duration
1.	<p>Introduction to Sociology of Law</p> <ul style="list-style-type: none"> • Nature & conception of sociology of law • Development of sociology of Law in Europe, America • Theoretical move towards sociological study of Law-Max weber on rationalization of Law, Emile Durkheim on social cohesion, Law & solidarity 				5 Hrs

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	<ul style="list-style-type: none"> • Development and reception of law in India • Approaches to Law and Justice During National struggle 	
2.	<p>Approaches & Sources of Law</p> <p>i) Approaches</p> <ul style="list-style-type: none"> a) Henry Maine: Evolutionary Approach to the study of Law b) Bronislaw Malinowski: Ethnographic study of Law c) Adam Hoebel: The law of primitive man d) Max Glukman and Paul Bohannan: Language, representation and cultural comparison of Law. e) Roscoe pound's legal philosophy <p>ii) Social Basis of Law</p> <ul style="list-style-type: none"> a) Folkways and More (Sumner) b) Social basis of law (Savigny) c) Customs, public opinion, religion and morality d) Role of courts and lawyers e) Social Legislations and Social justice 	7 Hrs
3.	<p>Understanding Indian Society</p> <ul style="list-style-type: none"> • Textual and field view of Indian society • Diversity-linguistic, racial, ethnic and religious • Basic institutions of Indian society-caste, kinship, family, marriage, religion • Unity through the process of assimilation , accommodation, political & administrative efforts 	6 Hrs
4.	<p>Indian Sociological Thought and sociology of law</p> <ul style="list-style-type: none"> • Structural functional perspective-M.N. Srinivas • Civilizational Perspective –N.K.Bose • Sub altern Perspective-Hardiman & B.R.Ambedkar • Historical Perspective : Romila Thapar • Cultural Perspective : Surjit Sinha • Development of Sociology of law in India & contributions of Upendra Baxi, Veena Das 	10 Hrs
5.	<p>Criminology & understanding crime</p> <ul style="list-style-type: none"> • Concept of Crime • Nature and Scope of Criminology 	7 Hrs

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	<ul style="list-style-type: none"> • Schools of Criminology • Sociological Theory of Crime • Forms of crime-organized crime, white collar crime, Cyber crimes 	
6.	<p>Trends of Change in Indian Social Institutions</p> <ul style="list-style-type: none"> • Family, Marriage and changing legislations • Economic Institutions –Liberalization policy and its social consequences • Political system –Decentralization of power and changing dimensions, reservation policy • Education –national policy on education, education of women, SC, ST • Religion –Inter religious interactions and conversions, secularism and communalism 	7 Hrs
7.	<p>Understanding social problems of Indian Society and Law:</p> <ul style="list-style-type: none"> • Corruption-political scams, judicial corruption, anti-corruption act • Terrorism-origin & development in India, social consequences, POTA, TADA • Alcoholism & drug addiction-Societal costs of alcoholism, prohibition, role of family & peer, measures to combat drug trafficking and preventing drug abuse • Poverty & Unemployment. • Communalism, Secularism and Regionalism 	8 Hrs
8.	<p>Interface between law and Society : Dimensions and factors leading to change in social legislations in India</p> <ul style="list-style-type: none"> • Gender and Law: Women rights, status of Women, LGBT • Environmental Issues : Social and legal measures for controlling environmental degradation • Aging and elder abuse problems-programs and policies for elderly welfare • Backward castes, Tribes –exploitation, unrest and strategies • Globalization and consumerism • Agrarian Distress and Farmers suicide • Industrialization an labor problems • Bonded labour –Initiatives of National human rights commission 	10 Hrs

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	<ul style="list-style-type: none">• Need for sustainable development and policies	
	Total	60 Hrs
Text Books: 6. Society in India : Ram Ahuja.		
Reference Books: 16. Social problems in India-Ram Ahuja. 17. Indian society : Institutions and change-Rajendra k. Sharma. 18. Fundamentals of sociology : Rajendra k sharma. 19. Indian Sociological Thought : Nagla.		
Any other information : Details of Internal Continuous Assessment (ICA) Test Marks : Term Work Marks : Details of Term work :		

Signature
(Prepared by Dr. Vrinda Mohan)

Signature
(Approved by Dean)